

Teacher assessment framework KS1 to *Power Maths White Rose Maths edition* matching chart

This chart shows which lessons in *Power Maths White Rose Maths edition* Practice books are relevant to the ‘pupil can’ statements in the Teacher assessment mathematics framework at the end of Key Stage 1. These lessons could be used to demonstrate that a pupil meets all the statements within the three standards.

Working towards the expected standard

| Teacher assessment framework | Power Maths White Rose Maths edition | |
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| The pupil can: | Power Maths Unit | Suitable lessons |
| <ul style="list-style-type: none"> read and write numbers in numerals up to 100 | 1B Unit 8 Numbers to 50 | Lesson 1 Count to 50 Lesson 2 Numbers to 50 |
| | 1C Unit 14 Numbers to 100 | Lesson 1 Count from 50 to 100 |
| | 2A Unit 1 Numbers to 100 | Lesson 9 Write numbers to 100 in expanded form |
| <ul style="list-style-type: none"> partition a two-digit number into tens and ones to demonstrate an understanding of place value, though they may use structures and resources to support them | 1B Unit 6 Numbers to 20 | Lesson 1 Count to 20 Lesson 2 Understand 10 Lesson 3 11, 12 and 13 Lesson 4 14, 15 and 16 Lesson 5 17, 18 and 19 |
| | 1B Unit 8 Numbers to 50 | Lesson 5 Groups of 10s and 1s Lesson 6 Partition into 10s and 1s |
| | 2A Unit 1 Numbers to 100 | Lesson 3 Count in 10s and 1s Lesson 4 Recognise 10s and 1s Lesson 5 Build a number from 10s and 1s Lesson 6 Use a place value grid Lesson 7 Partition numbers to 100 |
| <ul style="list-style-type: none"> add and subtract two-digit numbers and ones, and two-digit numbers and tens, where no regrouping is required, explaining their method verbally, in | 1A Unit 4 Subtraction within 10 | Lesson 7 Add or subtract 1 or 2 |
| | 1B Unit 7 Addition and subtraction within 20 | Lesson 1 Add by counting on within 20 Lesson 2 Add ones using number bonds Lesson 6 Subtract ones using number bonds |

Teacher assessment framework Key Stage 1 and *Power Maths White Rose Maths edition*

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| The pupil can: | Power Maths Unit | Suitable lessons |
| pictures or using apparatus (e.g. $23 + 5$; $46 + 20$; $16 - 5$; $88 - 30$) | | Lesson 7 Subtraction – count back |
| | 2A Unit 2 Addition and subtraction (1) | Lesson 5 Add and subtract 1s Lesson 6 Add by making 10 Lesson 7 Add using a number line |
| | 2A Unit 3 Addition and subtraction (2) | Lesson 2 Add and subtract 10s |
| <ul style="list-style-type: none"> recall at least four of the six 2 number bonds for 10 and reason about associated facts (e.g. $6 + 4 = 10$, therefore $4 + 6 = 10$ and $10 - 6 = 4$) | 1A Unit 2 Part-whole within 10 | Lesson 1 Parts and wholes Lesson 2 The part-whole model Lesson 3 Write number sentences Lesson 4 Fact families – addition facts Lesson 5 Number bonds Lesson 6 Find number bonds Lesson 7 Number bonds to 10 |
| | 1A Unit 4 Subtraction within 10 | Lesson 1 How many are left? (1) Lesson 2 How many are left? (2) Lesson 3 Break apart (1) Lesson 4 Break apart (2) Lesson 5 Fact families |
| | 1B Unit 7 Addition and subtraction within 20 | Lesson 9 Related facts – fact families |
| | 2A Unit 2 Addition and subtraction (1) | Lesson 1 Fact families Lesson 2 Learn number bonds |
| | | |
| <ul style="list-style-type: none"> count in twos, fives and tens from 0 and use this to solve problems | 1C Unit 11 Multiplication and division | Lesson 1 Count in 2s Lesson 2 Count in 10s Lesson 3 Count in 5s |
| | 1C Unit 14 Numbers to 100 | Lesson 2 10s to 100 |
| | 2A Unit 1 Numbers to 100 | Lesson 2 Count in 10s Lesson 16 Count in 2s, 5s and 10s |
| <ul style="list-style-type: none"> know the value of different coins | 1C Unit 15 Money | Lesson 1 Recognise coins |
| | 2B Unit 5 Money | Lesson 1 Count money – pence |

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| Teacher assessment framework | Power Maths White Rose Maths edition | |
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| The pupil can: | Power Maths Unit | Suitable lessons |
| <ul style="list-style-type: none"> name some common 2-D and 3-D shapes from a group of shapes or from pictures of the shapes and describe some of their properties (e.g triangles, rectangles, squares, circles, cuboids, cubes, pyramids and spheres). | 1A Unit 5 2D and 3D shapes | Lesson 1 Recognise and name 3D shapes Lesson 3 Recognise and name 2D shapes |
| | 2A Unit 4 Properties of shapes | Recognise 2D and 3D shapes |

Working at the expected standard

| Teacher assessment framework | Power Maths | |
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| The pupil can: | Power Maths Unit | Suitable lessons |
| <ul style="list-style-type: none"> • read scales* in divisions of ones, twos, fives and tens | 1A Unit 1 Numbers to 10 | Lesson 14 The number line |
| | 1B Unit 6 Numbers to 20 | Lesson 8 The number line to 20 Lesson 9 Label number lines Lesson 10 Estimate on a number line |
| | 1B Unit 8 Numbers to 50 | Lesson 3 20, 30, 40 and 50 Lesson 4 Count by making groups of 10s |
| | 1B Unit 9 Introducing length and height | Lesson 3 Measure length (using a ruler) |
| | 1C Unit 11 Multiplication and division | Lesson 1 Count in 2s Lesson 2 Count in 10s Lesson 3 Count in 5s |
| | 1C Unit 14 Numbers to 100 | Lesson 1 Count from 50 to 100 Lesson 2 10s to 100 Lesson 4 Number line to 100 |
| | 2A Unit 1 Numbers to 100 | Lesson 2 Count in 10s Lesson 3 Count in 10s and 1s Lesson 4 Recognise 10s and 1s Lesson 10 10s on a number line Lesson 11 10s and 1s on a number line to 100 Lesson 12 Estimate numbers on a number line Lesson 16 Count in 2s, 5s and 10s |
| | 2B Unit 8 Length and height | Lesson 1 Measure in cm Lesson 2 Measure in m |
| | 2B Unit 9 Mass, capacity and temperature | Lesson 2 Measure in grams Lesson 3 Measure in kilograms Lesson 5 Measure in millilitres Lesson 6 Measure in litres Lesson 7 Measure temperature using a thermometer Lesson 8 Read thermometers |

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| Teacher assessment framework | Power Maths | |
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| The pupil can: | Power Maths Unit | Suitable lessons |
| <ul style="list-style-type: none"> partition any two-digit number into different combinations of tens and ones, explaining their thinking verbally, in pictures or using apparatus | 1C Unit 14 Numbers to 100 | Lesson 3 Partition into 10s and 1s |
| | 2A Unit 1 Numbers to 100 | Lesson 3 Count in 10s and 1s Lesson 4 Recognise 10s and 1s Lesson 5 Build a number from 10s and 1s Lesson 6 Use a place value grid Lesson 7 Partition numbers to 100 Lesson 8 Partition numbers flexibly within 100 Lesson 9 Write numbers to 100 in expanded form |
| <ul style="list-style-type: none"> add and subtract any 2 two-digit numbers using an efficient strategy, explaining their method verbally, in pictures or using apparatus (e.g. $48 + 35$; $72 - 17$) | 2A Unit 2 Addition and subtraction (1) | Lesson 3 Add and subtract two multiples of 10 Lesson 4 Complements to 100 (tens) |
| | 2A Unit 3 Addition and subtraction (2) | Lesson 1 10 more, 10 less Lesson 2 Add and subtract 10s Lesson 3 Add two 2-digit numbers – add 10s and add 1s Lesson 4 Add two 2-digit numbers – add more 10s then more 1s Lesson 5 Subtract a 2-digit number from a 2-digit number – not across 10 Lesson 6 Subtract a 2-digit number from a 2-digit number – across 10 Lesson 7 How many more? How many fewer? Lesson 8 Subtraction – find the difference |
| | 2B Unit 8 Length and height | Lesson 5 Four operations with length and height |
| | 2C Unit 12 Problem solving and efficient methods | Lesson 6 Mental addition and subtraction (1) Lesson 7 Mental addition and subtraction (2) |

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| The pupil can: | Power Maths Unit | Suitable lessons |
| <ul style="list-style-type: none"> recall all number bonds to and within 10; use these to reason with and calculate bonds to and within 20, recognising other associated additive relationships (e.g. If $7 + 3 = 10$, then $17 + 3 = 20$; if $7 - 3 = 4$, then $17 - 3 = 14$; leading to if $14 + 3 = 17$, then $3 + 14 = 17$, $17 - 14 = 3$ and $17 - 3 = 14$) | 1A Unit 2 Part-whole within 10 | Lesson 1 Parts and wholes Lesson 2 The part-whole model Lesson 3 Write number sentences Lesson 4 Fact families – addition facts Lesson 5 Number bonds Lesson 6 Find number bonds Lesson 7 Number bonds to 10 |
| | 1A Unit 3 Addition within 10 | Lesson 1 Add together Lesson 2 Add more Lesson 4 Find the missing number |
| | 1A Unit 4 Subtraction within 10 | Lesson 1 How many are left? (1) Lesson 2 How many are left? (2) Lesson 3 Break apart (1) Lesson 4 Break apart (2) Lesson 5 Fact families |
| | 1B Unit 7 Addition and subtraction within 20 | Lesson 2 Add ones using number bonds Lesson 3 Find and make number bonds to 20 Lesson 6 Subtract ones using number bonds Lesson 9 Related facts – fact families |
| | 2A Addition and subtraction (1) | Lesson 1 Fact families Lesson 2 Learn number bonds Lesson 4 Complements to 100 (tens) |
| <ul style="list-style-type: none"> recall multiplication and division facts for 2, 5 and 10 and use them to solve simple problems, demonstrating an understanding of commutativity as necessary | 1C Unit 11 Multiplication and division | Lesson 1 Count in 2s Lesson 2 Count in 10s Lesson 3 Count in 5s |
| | 1C Unit 14 Numbers to 100 | Lesson 2 10s to 100 |
| | 2A Unit 1 Numbers to 100 | Lesson 2 Count in 10s Lesson 16 Count in 2s, 5s and 10s |

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| Teacher assessment framework | Power Maths | |
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| The pupil can: | Power Maths Unit | Suitable lessons |
| | 2B Unit 7 Multiplication and division (2) | Lesson 1 2 times-table Lesson 2 Divide by 2 Lesson 5 10 times-table Lesson 6 Divide by 10 Lesson 7 5 times-table Lesson 8 Divide by 5 |
| <ul style="list-style-type: none"> identify $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{2}$, $\frac{2}{4}$, $\frac{3}{4}$, of a number or shape, and know that all parts must be equal parts of the whole | 1C Unit 12 Halves and quarters | Lesson 1 Recognise and find a half of a shape Lesson 2 Recognise and find a half of a quantity Lesson 3 Recognise and find a quarter of a shape Lesson 4 Recognise and find a quarter of a quantity |
| | 2C Unit 10 Fractions | Lesson 1 Introducing parts and wholes Lesson 2 Equal and unequal parts Lesson 3 Recognise a half Lesson 4 Find a half Lesson 5 Recognise a quarter Lesson 6 Find a quarter Lesson 7 Thirds Lesson 8 Find the whole Lesson 9 Unit and non-unit fractions Lesson 10 Recognise the equivalence of a half and two quarters Lesson 11 Recognise three quarters Lesson 12 Count in fractions up to a whole |
| <ul style="list-style-type: none"> use different coins to make the same amount | 1C Unit 15 Money | Lesson 3 Count in coins |
| | 2B Unit 5 Money | Lesson 4 Choose notes and coins Lesson 5 Make the same amount Lesson 8 Make £1 |
| <ul style="list-style-type: none"> read the time on a clock to the nearest 15 minutes | 1C Unit 16 Time | Lesson 4 Tell the time to the hour Lesson 5 Tell the time to the half hour |

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| The pupil can: | Power Maths Unit | Suitable lessons |
| | 2C Unit 11 Time | Lesson 1 O'clock and half past Lesson 2 Quarter past and quarter to |
| <ul style="list-style-type: none"> name and describe properties of 2-D and 3-D shapes, including number of sides, vertices, edges, faces and lines of symmetry | 1A Unit 5 2D and 3D shapes | Lesson 1 Recognise and name 3D shapes Lesson 2 Sort 3D shapes Lesson 3 Recognise and name 2D shapes Lesson 4 Sort 2D shapes Lesson 5 Make patterns with shapes |
| | 2A Unit 4 Properties of shapes | Lesson 1 Recognise 2D and 3D shapes Lesson 2 Count sides on 2D shapes Lesson 3 Count vertices on 2D shapes Lesson 4 Draw 2D shapes Lesson 5 Lines of symmetry on shapes Lesson 6 Sort 2D shapes Lesson 7 Make patterns with 2D shapes Lesson 8 Count faces on 3D shapes Lesson 9 Count edges on 3D shapes Lesson 10 Count vertices on 3D shapes Lesson 11 Sort 3D shapes Lesson 12 Make patterns with 3D shapes |

Working at greater depth

| Teacher assessment framework | Power Maths | |
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| The pupil can: | Power Maths Unit | Suitable lessons |
| <ul style="list-style-type: none"> • read scales* where not all numbers on the scale are given and estimate points in between | 1B Unit 6 Numbers to 20 | Lesson 8 The number line to 20 Lesson 9 Label number lines Lesson 10 Estimate on a number line |
| | 1B Unit 9 Introducing length and height | Lesson 3 Measure length (using a ruler) |
| | 1C Unit 14 Numbers to 100 | Lesson 4 Number line to 100 |
| | 2A Unit 1 Numbers to 100 | Lesson 10 10s on a number line Lesson 11 10s and 1s on a number line to 100 Lesson 12 Estimate numbers on a number line |
| | 2B Unit 8 Length and height | Lesson 2 Measure in m Lesson 4 Order lengths and heights |
| | 2B Unit 9 Mass, capacity and temperature | Lesson 2 Measure in grams Lesson 3 Measure in kilograms Lesson 5 Measure in millilitres Lesson 7 Measure temperature using a thermometer Lesson 8 Read thermometers |
| <ul style="list-style-type: none"> • recall and use multiplication and division facts for 2, 5 and 10 and make deductions outside known multiplication facts | 1C Unit 11 Multiplication and division | Lesson 1 Count in 2s Lesson 2 Count in 10s Lesson 3 Count in 5s Lesson 4 Equal groups Lesson 5 Add equal groups Lesson 6 Make arrays Lesson 7 Make doubles Lesson 8 Grouping Lesson 9 Sharing |
| | 2A Unit 1 Numbers to 100 | Lesson 2 Count in 10s Lesson 16 Count in 2s, 5s and 10s |

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| | 2B Unit 6 Multiplication and division (1) | Lesson 1 Recognise equal groups Lesson 2 Make equal groups Lesson 3 Add equal groups Lesson 4 The \times sign Lesson 5 Multiplication sentences Lesson 6 Use arrays Lesson 7 Make equal groups – grouping Lesson 8 Make equal groups – sharing |
| | 2B Unit 7 Multiplication and division (2) | Lesson 1 2 times-table Lesson 2 Divide by 2 Lesson 3 Double and halve Lesson 4 Odd and even numbers Lesson 5 10 times-table Lesson 6 Divide by 10 Lesson 7 5 times-table Lesson 8 Divide by 5 Lesson 9 Bar modelling – sharing Lesson 10 Bar modelling – grouping |
| <ul style="list-style-type: none"> • use reasoning about numbers and relationships to solve more complex problems and explain their thinking (e.g. $29 + 17 = 15 + 4 + \square$; ‘together Jack and Sam have £14. Jack has £2 more than Sam. How much money does Sam have?’ etc.) | 1A Unit 3 Addition within 10 | Lesson 3 Addition problems |
| | 1A Unit 4 Subtraction within 10 | Lesson 6 Subtraction on a number line Lesson 8 Solve word problems – addition and subtraction |
| | 1B Unit 7 Addition and subtraction within 20 | Lesson 7 Subtraction – count back Lesson 8 Subtraction – find the difference Lesson 10 Missing number problems Lesson 11 Solve word and picture problems – addition and subtraction |
| | 1B Unit 9 Introducing length and height | Lesson 4 Solve word problems – length |
| | 1B Unit 10 Introducing mass and capacity | Lesson 7 Solve word problems – mass and capacity |

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| | 2A Unit 2 Addition and subtraction (1) | <p>Lesson 5 Add and subtract 1s Lesson 6 Add by making 10 Lesson 7 Add using a number line Lesson 8 Add three 1-digit numbers Lesson 10 Add across a 10 Lesson 11 Subtract across a 10 Lesson 12 Subtract from a 10 Lesson 13 Subtract a 1-digit number from a 2-digit number – across 10</p> |
| | 2A Unit 3 Addition and subtraction (2) | <p>Lesson 1 10 more, 10 less Lesson 2 Add and subtract 10s Lesson 3 Add two 2-digit numbers – add 10s and add 1s Lesson 4 Add two 2-digit numbers – add more 10s then more 1s Lesson 5 Subtract a 2-digit number from a 2-digit number – not across 10 Lesson 6 Subtract a 2-digit number from a 2-digit number – across 10 Lesson 7 How many more? How many fewer? Lesson 8 Subtraction – find the difference Lesson 9 Compare number sentences Lesson 10 Missing number problems Lesson 11 Mixed addition and subtraction</p> |
| | 2B Unit 5 Money | <p>Lesson 6 Compare amounts of money Lesson 7 Calculate with money Lesson 9 Find change</p> |
| | 2B Unit 6 Multiplication and division (1) | <p>Lesson 1 Recognise equal groups Lesson 2 Make equal groups Lesson 3 Add equal groups Lesson 5 Multiplication sentences Lesson 6 Use arrays Lesson 7 Make equal groups – grouping Lesson 8 Make equal groups – sharing</p> |

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| | 2B Unit 7 Multiplication and division (2) | Lesson 3 Double and halve Lesson 9 Bar modelling – grouping Lesson 10 Bar modelling – sharing |
| | 2B Unit 8 Length and height | Lesson 5 Four operations with lengths and heights |
| | 2C Unit 12 Problem solving and efficient methods | Lesson 1 My way, your way! Lesson 2 Use number facts Lesson 3 Use a 100 square Lesson 4 Getting started Lesson 5 Missing numbers Lesson 6 Mental addition and subtraction (1) Lesson 7 Mental addition and subtraction (2) Lesson 8 Efficient subtraction Lesson 9 Solve problems – addition and subtraction Lesson 10 Solve problems – multiplication and division Lesson 11 Solve problems – using the four operations |
| <ul style="list-style-type: none"> • solve unfamiliar word problems that involve more than one step (e.g. ‘which has the most biscuits, 4 packets of biscuits with 5 in each packet or 3 packets of biscuits with 10 in each packet?’) | 2A Unit 3 Addition and subtraction (2) | Lesson 12 Two-step problems |
| | 2B Unit 5 Money | Lesson 10 Two-step problems |
| | 2C Unit 12 Problem solving and efficient methods | Lesson 9 Solve problems – addition and subtraction Lesson 10 Solve problems – multiplication and division Lesson 11 Solve problems – using the four operations |
| <ul style="list-style-type: none"> • read the time on a clock to the nearest 5 minutes | 2C Unit 11 Time | Lesson 1 O’clock and half past Lesson 2 Quarter past and quarter to Lesson 3 Tell the time to 5 minutes |
| <ul style="list-style-type: none"> • describe similarities and differences of 2-D and 3-D shapes, using their properties (e.g. that two different 2-D shapes both have only one line of symmetry; that a cube and a cuboid | 1A Unit 5 2D and 3D shapes | Lesson 1 Recognise and name 3D shapes Lesson 2 Sort 3D shapes Lesson 3 Recognise and name 2D shapes Lesson 4 Sort 2D shapes Lesson 5 Make patterns with shapes |

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| <p>have the same number of edges, faces and vertices, but different dimensions)</p> | <p>2A Unit 4 Properties of shapes</p> | <p>Lesson 1 Recognise 2D and 3D shapes Lesson 2 Count sides on 2D shapes Lesson 3 Count vertices on 2D shapes Lesson 4 Draw 2D shapes Lesson 5 Lines of symmetry on shapes Lesson 6 Sort 2D shapes Lesson 7 Make patterns with 2D shapes Lesson 8 Count faces on 3D shapes Lesson 9 Count edges on 3D shapes Lesson 10 Count vertices on 3D shapes Lesson 11 Sort 3D shapes Lesson 12 Make patterns with 3D shapes</p> |
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