





BRACKENWOOD INFANT SCHOOL WALKING BOOTS



LEFT BOOT (NC / Other)	OCEANS	RIGHT BOOT (SUBJECT SPECIFIC EXPERTISE)
ART	ONE BIG QUESTION	ART
<p>Pupils should be taught to:</p> <p>Use a range of materials creatively to design and make products.</p> <p>Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.</p>	<p>What is the biggest threat facing our oceans?</p>	<p>To develop ideas:</p> <p>Level 2</p> <ul style="list-style-type: none"> Respond to ideas and starting points Explore ideas and collect visual information. Explore different methods and materials as ideas develop. <p>Going Deeper (Level 3):</p> <ul style="list-style-type: none"> Adapt and refine ideas as they progress. Comment on art works using visual language. <p>To master techniques (collage):</p> <p>Level 2</p> <ul style="list-style-type: none"> Use a combination of materials that are cut glued. Sort and arrange materials. Mix materials to create texture e.g. torn. <p>Going Deeper (Level 3):</p> <ul style="list-style-type: none"> Select and arrange materials for a striking effect. Ensure work is precise. Use coiling, overlapping, tessellation, mosaic and montage.
GEOGRPAHY	ONE BIG OUTCOME	GEOGRPAHY
<p>Pupils should be taught to:</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p>	<p>Art—Plastic piece in the style of Jane Perkins</p> <p>Geography— comparison fact files (tropical ocean v arctic) using all appropriate geograph-</p>	<p>To investigate places:</p> <p>Level 2</p> <ul style="list-style-type: none"> Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?). Use world maps, atlases and globes to identify continents and oceans. <p>Going Deeper (Level 3):</p> <ul style="list-style-type: none"> Ask and answer geographical questions about the physical and human characteristics of a location. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features. <p>To communicate geographically:</p> <p>Level 2</p> <ul style="list-style-type: none"> Use basic geographic vocabulary to refer to key physical features including: beach, coast, ocean and river. <p>Going Deeper (Level 3):</p> <ul style="list-style-type: none"> Describe key aspects of physical and human geography including: rivers, mountains, volcanoes, earthquakes, water cycle, settlements and land use.
<p>Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</p>	ONE BIG VISIT	
	NA	
	VIP (VERY IMPORTANT PERSON)	
		
		



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SUBJECT EXPERTISE

ASSESSMENT GRID

	LEVEL 1 MILESTONES (EYFS / BARE)	LEVEL 2 MILESTONES (ARE)	LEVEL 3 MILESTONES (GOING DEEPER / AARE)
ART			
OVERALL PERCENTAGES			
GEOGRAPHY			
OVERALL PERCENTAGES			