

Rationale

At Brackenwood we teach the wider curriculum subjects (and the core subjects) through a ***blended approach*** of subject driven contexts (Living things and their habitats) and knowledge driven contexts (The Great Fire of London).

All of our contexts are carefully selected to allow children to build upon their **subject expertise** (*technical and disciplinary knowledge*) and **substantive knowledge** (facts, information, vocabulary) through **episodic** and **semantic learning** whilst ensuring that they are **purposefully matched** to the children's literacy foci.

This blended approach to the teaching of the wider curriculum allows children to **learn, retain and retrieve key pieces of knowledge** and **build upon and apply subject specific expertise** (skills).

CONTEXTUALLY TAUGHT SUBJECTS: (Reading and Writing), History, Geography, Art and Design, Design and Technology, (Science, Computing)

DISCRETELY TAUGHT SUBJECTS: Maths (Developing Cross Curricular Links), Phonics, RE, PE, PSHE, RSE, (Computing, Science), Music