

## BRACKENWOOD INFANT SCHOOL BRITISH VALUES



### BRITISH VALUES BEYOND THE CURRICULUM

BRITISH VALUES	DEMOCRACY	RULE OF LAW	INDIVIDUAL LIBERTY	MUTURAL RESPECT AND TOLERANCE
<b>DEFINITIONS</b>	An understanding of how citizens can influence decision-making through the democratic process;	<p>An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety;</p> <p>An understanding that there is a separation of power between the executive and the judiciary, and that while some public bodies such as the police and the army can be held to account through Parliament, others such as the courts maintain independence</p>	An understanding that the freedom to choose and hold other faiths and beliefs is protected in law;	An acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour; and An understanding of the importance of identifying and combatting discrimination
<b>SOME EXAMPLES OF LEARNING OPPORTUNITIES</b>	<p>Children experience opportunities to learn about democracy through:</p> <ul style="list-style-type: none"> <li>Class committee representatives</li> <li>Play leader activities</li> <li>After school clubs</li> <li>Voting on house point team names</li> <li>Voting on school dinner menu</li> <li>Class reading texts</li> <li>Learning environments</li> <li>Pupil voice/questionnaires</li> </ul> <p>Staff provide specific opportunities for children to learn about democracy during:</p> <ul style="list-style-type: none"> <li>Black History Month</li> <li>Democracy assembly</li> <li>Forest School</li> <li>Commando Joe Sessions</li> </ul>	<p>Children experience opportunities to learn about the rule of law through:</p> <ul style="list-style-type: none"> <li>Creating class charters</li> <li>Discussing behaviour principles and learning behaviour expectations</li> <li>Attendance and punctuality expectations</li> <li>Forest School</li> </ul> <p>Staff provide specific opportunities for children to learn about the rule of law during:</p> <ul style="list-style-type: none"> <li>Internet safety week / E-safety</li> <li>National and international events such as the Coronation</li> <li>Forest School</li> <li>Commando Joe Sessions</li> </ul>	<p>Children are supported in developing an understanding of individual liberty, beyond the curriculum through:</p> <ul style="list-style-type: none"> <li>Choice of which clubs to attend</li> <li>Choice of what to eat at lunch time</li> <li>Choice of which learning resources they can select to support them</li> </ul> <p>Staff provide specific opportunities for children to learn about individual liberty during:</p> <ul style="list-style-type: none"> <li>Assemblies (weekly celebration and cultural)</li> <li>Children sharing personal artefacts/knowledge about their own culture with peers</li> <li>Forest School, Commando Joe Sessions</li> </ul>	<p>Children experience learning about mutual respect and tolerance of others through:</p> <ul style="list-style-type: none"> <li>Staff modelling</li> <li>The school's Positive Behaviour Policy and Principles</li> <li>Questioning styles/coaching and class discussions</li> </ul> <p>Staff provide specific opportunities for children to learn about mutual respect, during:</p> <ul style="list-style-type: none"> <li>Assemblies (weekly celebration and cultural)</li> <li>Children sharing personal artefacts/knowledge about their own culture with peers</li> <li>Forest School</li> <li>Commando Joe Sessions</li> <li>Equality and Diversity week</li> </ul>

## BRACKENWOOD INFANT SCHOOL SMSC



### SMSC AT BRACKENWOOD BEYOND THE CURRICULUM

SMSC	SPIRITUAL	MORAL	SOCIAL	CULTURAL
<b>DEFINITIONS</b>	<p><b>DEFINITIONS OF EACH ASPECT CAN BE FOUND AT <a href="https://www.smscqualitymark.org.uk/what-is-smsc/">https://www.smscqualitymark.org.uk/what-is-smsc/</a></b></p> <p><b><a href="G:\Shared drives\Staff Shared Drive\KEY DOCUMENTS\WIDER CURRICULUM\WALKING BOOTS ASSESSMENTS\2022 2023\SMSC\SMSC assessment 10.11.22.docx">G:\Shared drives\Staff Shared Drive\KEY DOCUMENTS\WIDER CURRICULUM\WALKING BOOTS ASSESSMENTS\2022 2023\SMSC\SMSC assessment 10.11.22.docx</a></b></p>			
<b>SOME EXAMPLES OF LEARNING OPPORTUNITIES</b>	<p>Children experience opportunities to learn about spiritual learning through: Assemblies (celebration and cultural) Annual festivals such as Harvest and Easter School displays Class reading texts Learning environments Class discussions Sharing children’s news</p> <p>Staff provide specific opportunities for children to learn about spiritual learning during: RE Discovery Days Church visits Visits to Wirral Dean Centre Visitors from a range of backgrounds/experiences Equality and Diversity week / opportunities</p>	<p>Children experience opportunities to learn about moral learning through: Class charters Positive Behaviour Principles Class committees Parental engagement Assemblies (celebration and cultural) Annual festivals such as Harvest and Easter School displays Class reading texts Learning environments Class discussions Sharing children’s news</p> <p>Staff provide specific opportunities for children to learn about moral learning during: RE Discovery Days Commando Joe Sessions Forest School Sessions</p>	<p>In addition to information on British Values Tracker and the Community Aspect of Character Education Tracker:</p> <p>Children experience opportunities to learn about social learning through: Visits and visitors ViPs in wider curriculum contexts CPD from experts from different settings (Coop Academy) Transition events for F2 and Yr2 children NELI and ELSA sessions</p> <p>Staff provide specific opportunities for children to learn about social learning during: National and international events such as the coronation RE Discovery Days Commando Joe Sessions Forest School Sessions Gardening Club</p>	<p>Children experience opportunities to learn about cultural learning through: Assemblies (celebration and cultural) Annual festivals such as Harvest and Easter School displays Class reading texts Learning environments Class discussions Sharing children’s news</p> <p>Staff provide specific opportunities for children to learn about cultural learning during: RE Discovery Days Church visits Visits to Wirral Dean Centre, Visitors Equality and Diversity week / opportunities</p>

## BRACKENWOOD INFANT SCHOOL CHARACTER EDUCATION



CHARACTER EDUCATION AT BRACKENWOOD BEYOND THE CURRICULUM				
CHARACTER EDUCATION	TARGET SETTING	POSITIVE BEHAVIOUR FOR LEARNING	COMMUNICATION, LISTENING	COMMUNITY IMPACT – LOCAL, NATIONAL AND BEYOND
<b>DEFINITIONS</b>	<b>EFFORT</b> <b>RESILIENCE</b>	<b>KINDNESS</b>	<b>KINDNESS</b>	
	The ability to remain motivated by long-term goals, to see a link between effort in the present and pay-off in the longer-term, overcoming and persevering through, and learning from, setbacks when encountered	The learning and habituation of positive moral attributes, sometimes known as ‘virtues’, and including, for example, courage, honesty, generosity, integrity, humility and a sense of justice, alongside others;	The acquisition of social confidence and the ability to make points or arguments clearly and constructively, listen attentively to the views of others, behave with courtesy and good manners and speak persuasively to an audience	An appreciation of the importance of long-term commitments which frame the successful and fulfilled life, for example to spouse, partner, role or vocation, the local community, to faith or world view. This helps individuals to put down deep roots and gives stability and longevity to lifetime endeavours
<b>SOME EXAMPLES OF LEARNING OPPORTUNITIES</b>	<p>Children experience opportunities to learn about target setting through:</p> <ul style="list-style-type: none"> <li>Achieving house points and other rewards set out in the schools Positive Behaviour Policy</li> <li>Discussions with adults regarding learning being a journey</li> <li>Deeper thinking/mastery learning tasks</li> <li>Selecting own learning resources to achieve targets</li> <li>Parents evening meetings and school reports</li> </ul> <p>Staff provide specific opportunities for children to learn about target setting through: Forest School Commando Joe Sessions</p>	<p>Children experience opportunities to learn about positive behaviour for learning through:</p> <ul style="list-style-type: none"> <li>Adult modelling, feedback and questioning strategies</li> <li>other rewards set out in the schools Positive Behaviour Policy</li> <li>Collaborative learning opportunities</li> <li>Deeper thinking/mastery learning tasks</li> <li>Role play and coaching sessions</li> <li>After school clubs</li> </ul> <p>Staff provide specific opportunities for children to learn about positive behaviour for learning through: Forest School Commando Joe Sessions</p>	<p>Children experience opportunities to learn about communication and listening through:</p> <ul style="list-style-type: none"> <li>Adult modelling, feedback and questioning strategies</li> <li>School Council and committee groups,</li> <li>Assemblies and assembly performances</li> <li>Drama workshops</li> <li>After school clubs</li> <li>SALT therapist</li> </ul> <p>Staff provide specific opportunities for children to learn about communication and listening through:</p> <ul style="list-style-type: none"> <li>Forest School</li> <li>Commando Joe Sessions</li> <li>NELI Drama Workshops</li> </ul>	<p>Children experience opportunities to learn about community impact through:</p> <ul style="list-style-type: none"> <li>Fund raising activities for school charities</li> <li>Active travel / JTA initiatives</li> <li>Litter picking in the local community</li> <li>Assemblies and performances for community</li> <li>Mystery/volunteer reader</li> <li>Bookshop visits to community bookshop,</li> <li>Visits to Junior and High Schools</li> </ul> <p>Staff provide specific opportunities for children to learn about community impact through:</p> <ul style="list-style-type: none"> <li>Forest School</li> <li>Commando Joe Sessions</li> <li>Visits and visitor experiences</li> <li>Assemblies (weekly celebration and cultural)</li> <li>Children sharing personal artefacts/knowledge about their own culture with peers</li> </ul>