

BRACKENWOOD INFANT SCHOOL

SEND DESCRIPTIONS



QFT – Quality First Teaching (This includes use of appropriate adaptations for all children and successful deployment of teaching assistants).

PPAR Plans – Pupil Progress and Attainment Review Plans – These should be in place for all children who:

- 1) Are currently working towards the expected standards of their year group.
- 2) Are not on track to meet individual target of greater depth standards of their year group.
- 3) Other barrier to learning has been identified and further provision is required.

All PPAR plans should be completed using PPAR Spreadsheet and correct information should be updated on the PPAR Spreadsheet and the Data Spreadsheet.

Teachers may choose to add appropriate time table information to each PPAR or complete BIS_PPAR_OVERVIEW.

<https://drive.google.com/file/d/1PALtctbt6A1RjNYMMfSuAf0h97oVbmDQ/view?usp=sharing>

SEND Support – This now replaces what was the school's 'Radar' list. Children will be placed onto this list when:

- 1) They have at least 2 PPAR Plans that show little or no progress/impact.
- 2) Children who have begun a pathway for further assessment
- 3) Have been agreed by SENDCO and/or HT.

**All children on the SEND Support list require at least a PPAR and a PCP (Personalised Centred Plan)*

SEND Register - The school's SEND register identifies children who:

- 1) Have an EHCP
- 2) Have a diagnosis from a GP, Paediatrician, Education Psychologist
- 3) Is on a pathway and/or awaiting an EHCP or diagnosis decision
- 4) Has a PCP (Personalised Centred Plan) and an ASP (Alternative Support Plan)

**All children on the SEND Support list require a PPAR (unless HT or SENDCO agree not to), a PCP and an ASP but may also have other paper work involved with the above 1-3.*

**For the purposes of contextual information the school has two percentages of the number of children receiving additional SEND provision. The SEND Register % is the % of children of the SEND Register, the % of SEND children includes both those that are on the SEND Register and those receiving SEND Support.*