

Brackenwood Infant School



Prevent Policy

		Name	Signature	Name	Signature
Date Adopted					
Review Date					

We are committed to providing a secure environment for pupils, where children feel safe and are kept safe. All adults in our school recognise that safeguarding is everyone's responsibility irrespective of the role they undertake or whether their role has direct contact or responsibility for children or not.

This policy is one element within our overall school arrangements to Safeguard and Promote the Welfare of all Children in line with our statutory duties set out at s175 of the Education Act 2002 (s157 of the Education Act 2002.)

School Ethos and Practice

When operating this policy we use the following accepted Governmental definition of extremism which is:

'Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs; and/or calls for the death of members of our armed forces, whether in this country or overseas'.

The full Government Prevent Strategy can be viewed at:

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/97976/prevent-strategy-review.pdf

Full revised Prevent Duty Guidance for Education sector can be found here:

<https://www.gov.uk/government/publications/prevent-duty-guidance>

As a school we recognise that extremism and exposure to extremist materials and influences can lead to poor outcomes for children and so should be addressed as a safeguarding concern as set out in this policy. We also recognise that if we fail to challenge extremist views, we are failing to protect our pupils. We therefore will provide a broad and balanced curriculum so that our pupils are enriched, understand and become tolerant of difference and diversity and also to ensure that they thrive, feel valued and not marginalized.

We are also aware that young people can be exposed to extremist influences or prejudiced views from an early age which emanate from a variety of sources and media, including via the internet, and at times pupils may themselves reflect or display views that may be discriminatory, prejudiced or extremist, including using derogatory language. Any prejudice, discrimination or extremist views, including derogatory language, displayed by pupils or staff will always be challenged and where appropriate dealt with in line with our Behaviour Policy for pupils and the Code of Conduct for staff.

As part of wider safeguarding responsibilities school staff will be alert to:

- Disclosures by pupils of their exposure to the extremist actions, views or materials of others outside of school, such as in their homes or community group especially where pupils have not actively sought these out.
- Graffiti symbols, writing or art work promoting extremist messages or images;
- Pupils accessing extremist material online, including through social networking sites;

- Parental reports of changes in behaviour, friendship or actions and requests for assistance;
- Network schools, local authority services, and police reports of issues affecting pupils in other schools or settings;
- Pupils voicing opinions drawn from extremist ideologies and narratives;
- Use of extremist or 'hate' terms to exclude others or incite violence;
- Intolerance of difference, whether secular or religious or, in line with our Equal Opportunities Policy;
- Views based on, but not exclusive to, gender, disability, homophobia, race, colour or culture;
- Attempts to impose extremist views or practices on others;
- Anti-Western or Anti-British views.

Our School

At Brackenwood Infant School we promote the values of democracy, the rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs. We teach and encourage pupils to respect one another and to respect and tolerate difference, especially those of a different faith or no faith. It is indeed our most fundamental responsibility to keep our pupils safe and prepare them for life in modern multi-cultural Britain and globally.

We closely follow any locally agreed procedure as set out by the Local Authority and/or our Safeguarding Children Partnership's agreed processes and criteria for safeguarding individuals vulnerable to extremism and radicalisation.

When a member of staff has concerns about a child they must report this to the Designated Safeguarding Lead (DSL), Headteacher and in their absence, Deputy DSL or Deputy Headteacher.

Equally, if a member of staff has a concern about the actions or views of a colleague, they should refer their concern to the Safeguarding Lead. If the Safeguarding Lead is the subject of the concern, the Chair of Governors should be informed. In the event that concerns are about a person becoming radicalised consideration will be given to using the Channel process. Checking with the safeguarding lead will utilise existing internal safeguarding processes.

Channel is a bespoke panel which meets to address issues of individuals who have been identified as being at risk of radicalisation but have not committed any terrorism offence.

The Channel Panel meets when a referral has been made and there are significant safeguarding risks which require support. In the latter case, completion of the online

MARF (Multi Agency Referral Form) is required. The link to do this is: https://wirral-self.achieveservice.com/service/Children_and_families_request_for_support_form

Referrals can be made by anyone and advice can be sought from the Channel Police Practitioner at any stage i.e. at the initial noting of concerns, during the information gathering process when the safeguarding lead has been informed and where it is deemed that concerns remain.

PREVENT CONTACTS (L.A. Co-ordinator)

Alison Burnett - 07394559106
E-mail: alison.burnett@liverpool.gov.uk

CHANNEL

To report a concern:

Landline: 0151 777 8328

Mobile: 07739 822 286

E-mail: special.branch@merseyside.police.uk

PREVENT TEAM (Merseyside Police)

0151 777 8125

E-mail: prevent@merseysidepolice.uk

Twitter: @merpolprevent

Child Protection

Our Safeguarding Policy for the full procedural framework on our Child Protection duties. Staff at our school will be alert to the fact that whilst Extremism and Radicalisation is broadly a safeguarding issue there may be some instances where a child or children may be at direct risk of harm or neglect. Therefore all adults working at our school (including visiting staff, volunteers' contractors, and students on placement) are required to report instances where they believe a child may be at risk of harm or neglect to the Designated Safeguarding Lead.

Role of the Designated Safeguarding Lead

The Designated Safeguarding Lead is: Headteacher

The Deputy Designated Safeguarding Lead is: Deputy Headteacher

The Designated Safeguarding Lead is the focus person for school staff, and others, who may have concerns about an individual child's safety or well-being and is the first point of contact for external agencies. The role of the Designated Safeguarding Lead will include the responsibilities of the PREVENT duty.

Role of Governing Body

The Governing Body will undertake appropriate training to ensure that they are clear about their role and the parameters of their responsibilities as Governors, including their statutory safeguarding duties. The Governing Body will support the ethos and values of our school and will support the school in tackling extremism and radicalisation.

Governors will review this policy annually and may amend and adopt it outside of this timeframe in accordance with any new legislation or guidance or in response to any

quality assurance recommendations pertaining to the delivery of this policy and the overall safeguarding arrangements made.

Training

Whole school in-service training on Safeguarding and Child Protection will be organised for staff and governors at least every three years and will comply with the prevailing arrangements agreed by the Local Authority and the Safeguarding Children Partnership and will, in part, include training on extremism and radicalisation and its safeguarding implications.

The Designated Safeguarding Lead will attend training courses as necessary and the appropriate inter-agency training organised by the Safeguarding Children Partnership at least every two years; again, this will include training on extremism and radicalisation and its safeguarding implications. The DSL will roll out the Prevent update to school staff.

1. What is Prevent?

Prevent is 1 of the 4 areas of CONTEST, the government's counter-terrorism strategy and aims to stop people becoming terrorists or supporting terrorism.

The three main objectives of Prevent are: 1) Tackle the causes of radicalisation and respond to the ideological challenge of terrorism. 2) Safeguard and support those most at risk of radicalisation through early intervention, identifying them and offering support 3) Enable those who have already engaged in terrorism to disengage and rehabilitate.

2. Who is Prevent For?

Prevent initiatives tackle both the causes & risk factors that can lead someone to become radicalised, It can directly support those who are at risk through early intervention. Prevent works in a similar way to other safeguarding processes, designed to protect individuals whereby the level of intervention increases with the level of risk. Under the Prevent Duty all public sector agencies have a responsibility to ensure their staff, service providers & volunteers have a good understanding of risks, are trained to recognise radicalisation and associated behaviours and how to report concerns.

3. What is Radicalisation and Extremism?

Radicalisation is the process by which a person comes to support terrorism and in some cases then participates in terrorist activity. There is no one process or indicator of when a person might move to adopt violence in support of extremist ideas. The process is different for each individual and can take place over an extended period or a short time frame.

Extremism is defined as, vocal or active opposition to British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs.

7. Further Information

- [Safeguarding Children and Young People against Radicalisation and Violent Extremism - Wirral Safeguarding Children Partnership](#)
- <https://www.elearning.prevent.homeoffice.gov.uk/edu/screen2.html>
- [Prevent duty guidance - GOV.UK \(www.gov.uk\)](#)
- [Channel and Prevent Multi-Agency Panel \(PMAP\) guidance - GOV.UK \(www.gov.uk\)](#)
- <https://www.gov.uk/government/publications/channel-guidance>

6. What does the Prevent Co-ordinator Do?

The Prevent Co-ordinator (Alison Burnett on Wirral) works with the Police, local authority, Education establishments, health and other public sector agencies to co-ordinate Prevent delivery and this includes:

* Training & Awareness, * Advice and Guidance, * Prevent duty responsibilities * Targeted support * Engagement with Voluntary, community, civil society and faith groups.

Alison Burnett (for Wirral and Liverpool — Alison.Burnett@liverpool.gov.uk)



4. What to do if you have a concern?

NOTICE—CHECK—SHARE

If you notice a change in an individual that concerns you, in that they may be vulnerable to radicalisation, follow your organisation's policy/ Prevent & 'channel' referral process.

Check your concern with a designated safeguarding lead and contact the Prevent local co-ordinator for advice.

Share the concern with the Integrated Front Door and police by completing the Prevent referral form.

5. What Happens with the referral?

Referrals are screened and if suitable for multi-agency consideration, its is passed to the Channel team. What is Channel? Channel is an voluntary, multi-agency process designed to safeguard vulnerable people from being drawn into violent extremism or terrorist behaviour. Multi-agency partners work collectively assess the risk to an individual, decide whether an intervention is necessary and develop an appropriate support package for each referral.

[Prevent Radicalisation and Extremism - Wirral Safeguarding Children Partnership](#)