

Brackenwood Infant School



PE

		Name	Signature	Name	Signature
Date Adopted					
Review Date					

PE POLICY

OVERVIEW

At Brackenwood Infant school, we believe that physical education, experienced in a safe and supportive environment, is a unique and vital contributor to a pupil's physical development and well-being. We use the Complete PE scheme of work, which provides a broad and balanced physical education curriculum and is intended to equip our pupils with increasing self confidence in their ability to manage themselves and their bodies within a variety of movement situations.

Units of work and learning objectives are progressive, and combined with sympathetic and varied teaching approaches, will provide stimulating, satisfying and appropriately challenging learning experiences for all pupils. The selection of suitably adapted and logically developed tasks using the STEP (Space, Time, Equipment, People) framework will support pupils, irrespective of their innate ability. Our ultimate goal at Brackenwood Infant School, is to foster a lifelong enjoyment and engagement in physical activity.

INTENT

At Brackenwood Infant School, our PE curriculum will:

1. Be rich and relevant, providing children with an opportunity to develop their physical confidence and competence.
2. Encourage all children to engage meaningfully with the subject of PE and to foster an enjoyment and satisfaction in PE.
3. Provide elements of support and challenge for our children in all lessons where appropriate.
4. Provide opportunities for all children to develop metacognitive strategies through the vehicle of sport.
5. Provide our children with the practical knowledge outlined in the latest Early Years Foundation Stage curriculum and the National Curriculum.
6. Include well-planned opportunities for our children to participate in both inter and intra school competitions and events, as well as inclusive sports events in order to enhance children's learning experiences.
7. Encourage extra-curricular club participation amongst all children.
8. Provide opportunities to develop our children's understanding of SMSC values through the vehicle of PE and sport.

IMPLEMENTATION

1. Teaching through the Complete PE scheme of work provides our children with a broad and balanced PE curriculum and therefore encourages our children to become more physically confident and competent.
2. In Key Stage 1, PE will be taught using the National Curriculum programmes of study. These programmes of study will be delivered through the Complete PE scheme of work.
3. All class teachers have the opportunity to use the STEP framework to adapt elements of teaching support and to challenge pupils.
4. All pupils will receive at least one Commando Joe's per term and have a full half term of Forest School teaching in order to develop the supported and independent retrieval of metacognitive strategies.
5. All pupils will receive comprehensive teaching of the PE programmes of study in the national curriculum through the Complete PE scheme of work.
6. All children will have experienced a friendly competition environment and have experienced participation in inclusive sports sessions by the end of each academic year.
7. Pupil voice is conducted at the beginning of each year to determine clubs that children enjoy. This encourages participation amongst all children.
8. Complete PE and use of the STEP framework encourages teachers to think about questions and ways to support the understanding of SMSC values amongst our children in PE lessons.
9. Teachers will have high expectations for all children in lessons and previous learning will always be built upon to ensure progression in PE.
10. Progression in subject specific skills will be ensured by using the Brackenwood Infant School Subject Expertise document.
11. The school assessment policy and strategy is used effectively to ensure that all pupils including those with SEND are making good progress and achieving the highest standards for their ability.
12. The PE lead and external PE specialists from Coop Academy will monitor implementation of the subject across the school through a rigorous monitoring timetable which will include lesson observations, revisiting planning, team teaching and interviewing pupils.

13. The PE context map is revisited yearly and the PE lead is in regular consultation with all members of staff about the effectiveness of when units of work are taught throughout the year.

IMPACT

By following our PE curriculum, children will meet their age-appropriate skills in Physical Education and be able to transfer these skills across to other sports, outside of school and in other everyday activities. Through our specialist planned and engaging PE curriculum, all children have the opportunity to gain a thorough understanding of practical knowledge in PE. We believe that our PE curriculum inspires a lifelong engagement and enjoyment of PE and can equip our children with skills in team building, promote physical and mental health and boost confidence and resilience. All children will make good progress in PE from EYFS to the end of Key Stage 1.

Revised and adopted by the Governing BodyReview Date.....
Signed by Cof G