

Brackenwood Infant School



Music

		Name	Signature	Name	Signature
Date Adopted					
Review Date					

MUSIC POLICY

OVERVIEW

At Brackenwood Infant School we value music as a powerful and unique form of communication that can change and impact the way children feel, think and act. We believe that teaching music helps the body and the mind work together and that exposing children to music during early development helps them to learn the sounds and meanings of words. Moving to music helps children build motor skills while allowing them to practice self-expression. We believe that every child should have the opportunity to develop their musical understanding as we nurture and encourage musical development across the school.

INTENT

At Brackenwood Infant School, our Music curriculum will:

1. Be rich and relevant, providing children with excellent educational experiences in music which will equip them for the next stage in their education.
2. Allow all children to engage meaningfully with the subject of music and to develop an interest and fascination with the subject.
3. Provide challenge for our children and allow all children to make good progress in music.
4. Provide our children with the musical knowledge outlined in the Early Years Foundation Stage Curriculum and the National Curriculum.
5. Introduce specialist musical vocabulary and terminology which our children will be able to use confidently.
6. Allow our children to develop subject specific skills including appreciating that music is created through a process which has a number of techniques, understanding that music is created to be performed and appreciating the features and effectiveness of musical elements
7. Include well-planned opportunities for composition and performance where appropriate to enhance children's learning.
8. Contribute to our children's spiritual, moral, social and cultural development.

IMPLEMENTATION

1. Throughout the school, music will primarily be taught as a standalone weekly lesson by a peripatetic music teacher.
2. In EYFS, music will be a fundamental part of the children's day to day experiences. It will be taught using the 'Expressive Arts and Design,' strand in Development Matters, with the aim of all children achieving the Early Learning Goal by the end of the year.
3. In KS1, the teaching and learning of music will also be delivered through appropriate and engaging contexts (see Wider Curriculum Context Map).
4. At Brackewnood Infant School, learning is defined as 'an alteration in long term memory,' and as such teaching strategies are used that allow both semantic and episodic memories to be made.
5. Metacognition and independent learning strategies are included in the teaching and learning of music.
6. Teachers will have high expectations for all children and work in lessons will build on previous learning to ensure progression in music.
7. Progression in subject specific skills will be ensured by using the Brackenwood Infant School Subject Expertise document. Children will be provided with opportunities to develop the Level 1 milestones in EYFS and then move onto the Level 2 milestones in KS1. Those children who are working at a greater depth will begin on Level 3 milestones.
8. Where music is planned for through purposeful short-term planning and consists of:
 - i) A 'knowledge rucksack' that identifies the fingertip knowledge that children should learn in a context.
 - ii) Clearly identified 'walking boots,' that set out the geography national curriculum objectives and the music subject specific expertise that are developed in each context.
9. Where appropriate, opportunities for performances and to listen to high quality live performances will be effectively planned for as part of the learning sequence for a context.
10. Evidence of children's work, knowledge and expertise will primarily be recorded and assessed through photographs, pupil interviews and lesson visits.
11. The school assessment policy and strategy is used effectively to ensure that all pupils including those with SEND are making good progress and achieving the highest standards for their ability.

12. The music lead will monitor implementation of the subject across the school through a rigorous monitoring timetable which will include lesson observations, looking at planning, work scrutinies and interviewing pupils.

IMPACT

Through our well-planned and engaging music curriculum, all children will gain a thorough understanding of musical knowledge and an ability to use music specific skills. As musicians, our children will be able to use musical vocabulary and terminology with confidence. They will have developed an appreciation of high quality live and recorded music, an ability to compose and perform pieces of music and knowledge of significant musicians. In addition to this, all children will be imbued with a desire to continue to further develop their own musical experiences and understanding.

All children will make pleasing progress in music from EYFS to the end of Key Stage 1.

Revised and adopted by the Governing BodyReview Date.....

Signed by Cof G