

BRACKENWOOD INFANT SCHOOL MUSIC CURRICULUM CONTEXT MAP 2023-2024



	EYFS	YEAR 1	YEAR 2
<b>A1</b>		<b>Superheros</b>	<del>British Songs and Sounds</del> <b>*Recorder Tuition (Edsential)</b>
<b>MUSICAL EXPERTISE</b>		Pitch and Tempo	Creating Sounds
<b>A2</b>	<b>Celebration Music</b>	<b>Fairy Tales</b>	<b>Musical Me</b>
<b>MUSICAL EXPERTISE</b>	Music From Different Cultures	Timbre and Rhythmic Patterns	Tuned Percussion
<b>SP1</b>	<b>Exploring Sound</b>	<b>By The Sea</b>	<b>West African Call &amp; Response (Animals)</b>
<b>MUSICAL EXPERTISE</b>	Using Our Voices and Bodies to Make Sound - Tempo	Vocal and Body Sounds	Instruments and Rhythm
<b>SP2</b>	<b>Music and Movement</b>	<b>Animals</b>	<b>Traditional Western Stories</b>
<b>MUSICAL EXPERTISE</b>	Creating Actions to Represent Musical Feelings	Classical Music Dynamics and Tempo	Orchestral Instruments
<b>S1</b>	<b>Musical Stories</b>	<b>All About Me</b>	<b>Myths and Legends</b>
<b>MUSICAL EXPERTISE</b>	Traditional Tales – Using Our Bodies and Instruments to Convey Moods / Characters	Pulse and Rhythm	Musical Language and ‘Mood’ (Dynamics, timbre, tempo and motifs)
<b>S2</b>	<b>Big Band</b>	<b>Under The Sea</b>	<b>Space</b>
<b>MUSICAL EXPERTISE</b>	Learning About The Four Groups of Instruments – Beat and Performance	Musical Vocabulary	Dynamics, timbre, tempo and motifs