

Brackenwood Infant School



History

		Name	Signature	Name	Signature
Date Adopted					
Review Date					

HISTORY POLICY

OVERVIEW

At Brackenwood Infant School, we want children to develop an interest in the past, which arouses their curiosity and motivation to learn. As Historians, children gain knowledge and understanding of Britain's past and that of the wider world and advance their chronological understanding. Children learn about the history of their local area, and are able to describe the similarities and differences between then and now. We ultimately want children to enjoy and love learning about history by gaining knowledge and skills, not just through experiences in the classroom, but also with the use of fieldwork and educational visits.

INTENT

At Brackenwood Infant School, our History curriculum will:

1. Be rich and relevant, providing children with excellent educational experiences in History which will equip them for the next stage in their education.
2. Allow all children to engage meaningfully with the subject of History and to develop an interest and fascination with the subject.
3. Provide challenge for our children and allow all children to make good progress in History.
4. Provide our children with the historical knowledge outlined in the Early Years Foundation Stage curriculum and the National Curriculum.
5. Introduce specialist historical vocabulary and terminology which our children will be able to use confidently.
6. Allow our children to develop subject specific skills including investigating and interpreting the past using available evidence, building an overview of world history and communicating historically.
7. Include well-planned opportunities for fieldwork and for using relevant evidence and artefacts where appropriate to enhance children's learning.
8. Contribute to our children's spiritual, moral, social and cultural development.

IMPLEMENTATION

1. In EYFS, History will be taught using the "Understanding the World" strand in Development Matters, with the aim of all children achieving the Early Learning Goal in "The World" and "People and Communities".
2. In Key Stage 1, History will be taught using the National Curriculum programmes of study. These programmes of study will be delivered through appropriate and engaging contexts (see Wider Curriculum Context Map).
3. Learning is defined as 'an alteration in long term memory,' and as such teaching strategies are used that allow both semantic and episodic memories to be made.
4. Metacognition and independent learning strategies are included in the teaching and learning of History.
5. Teachers will have high expectations for all children and work in lessons will build on previous learning to ensure progression in History.
6. Progression in subject specific skills will be ensured by using the Brackenwood Infant School Subject Expertise document. Children will be provided with opportunities to develop the Level 1 milestones in EYFS and then move onto the Level 2 milestones in KS1. Those children who are working at a greater depth will begin on Level 3 milestones.
7. Where History is the subject driver for a context, it is planned for through purposeful short-term planning and consists of:
 - i) A 'knowledge rucksack' that identifies the fingertip knowledge that children should learn in a context.
 - ii) Clearly identified 'walking boots,' that set out the History national curriculum objectives and the History subject specific expertise that are developed in each context.
 - iii) A 'planning map' that outlines an effective learning sequence.
8. Where appropriate, opportunities for fieldwork and using relevant evidence and artefacts will be effectively planned for as part of the learning sequence for a context.
9. The school assessment policy and strategy is used effectively to ensure that all pupils including those with SEND are making good progress and achieving the highest standards for their ability.
10. The History lead will monitor implementation of the subject across the school through a rigorous monitoring timetable which will include lesson observations, looking at planning, work scrutinies and interviewing pupils.

IMPACT

Through our well-planned and engaging History curriculum, all children will gain a thorough understanding of historical knowledge and an ability to use History specific skills. As historians, our children will be able to use historical vocabulary and terminology with confidence. They will have the necessary skills to be able to investigate and interpret the past and they will have begun to build an overview of world history. In addition to this, our children will develop a love for the subject of History and will have a curiosity to continue learning about the past.

All children will make good progress in History from EYFS to the end of Key Stage 1.

Revised and adopted by the Governing BodyReview Date.....
Signed by Cof G