

Brackenwood Infant School



Geography

		Name	Signature	Name	Signature
Date Adopted					
Review Date					

GEOGRAPHY POLICY

OVERVIEW

At Brackenwood Infant School, children develop their use and understanding of geographical vocabulary so they can confidently and articulately describe the world around them. As Geographers, children will understand their place in the world through a widening geographical perspective both locally and globally. Their learning is enhanced through fieldwork and first-hand experience, deepening their understanding of Bebington, their local area and the wider world. We want all children to be ignited with the desire to find out more about the world and its people.

INTENT

At Brackenwood Infant School, our Geography curriculum will:

1. Be rich and relevant, providing children with excellent educational experiences in Geography which will equip them for the next stage in their education.
2. Allow all children to engage meaningfully with the subject of Geography and to develop an interest and fascination with the subject.
3. Provide challenge for our children and allow all children to make good progress in Geography.
4. Provide our children with the geographical knowledge outlined in the Early Years Foundation Stage curriculum and the National Curriculum.
5. Introduce specialist geographical vocabulary and terminology which our children will be able to use confidently.
6. Allow our children to develop subject specific skills including investigating places and identifying physical and human features of locations, communicating geographically, using a compass and map reading skills.
7. Include well-planned opportunities for fieldwork where appropriate to enhance children's learning.
8. Contribute to our children's spiritual, moral, social and cultural development.

IMPLEMENTATION

1. In EYFS, Geography will be taught using the "Understanding the World" strand in Development Matters, with the aim of all children achieving the Early Learning Goal in "The World" and "People and Communities".
2. In Key Stage 1, Geography will be taught using the National Curriculum programmes of study. These programmes of study will be delivered through appropriate and engaging contexts (see Wider Curriculum Context Map).
3. Learning is defined as 'an alteration in long term memory,' and as such teaching strategies are used that allow both semantic and episodic memories to be made.
4. Metacognition and independent learning strategies are included in the teaching and learning of Geography.
5. Teachers will have high expectations for all children and work in lessons will build on previous learning to ensure progression in Geography.
6. Progression in subject specific skills will be ensured by using the Brackenwood Infant School Subject Expertise document. Children will be provided with opportunities to develop the Level 1 milestones in EYFS and then move onto the Level 2 milestones in KS1. Those children who are working at a greater depth will begin on Level 3 milestones.
7. Where Geography is the subject driver for a context, it is planned for through purposeful short-term planning and consists of:
 - i) A 'knowledge rucksack' that identifies the fingertip knowledge that children should learn in a context.
 - ii) Clearly identified 'walking boots,' that set out the geography national curriculum objectives and the geography subject specific expertise that are developed in each context.
 - iii) A 'planning map' that outlines an effective learning sequence.
8. Where appropriate, opportunities for fieldwork will be effectively planned for as part of the learning sequence for a context.
9. The school assessment policy and strategy is used effectively to ensure that all pupils including those with SEND are making good progress and achieving the highest standards for their ability.
10. The Geography lead will monitor implementation of the subject across the school through a rigorous monitoring timetable which will include lesson observations, looking at planning, work scrutinies and interviewing pupils.

IMPACT

Through our well-planned and engaging Geography curriculum, all children will gain a thorough understanding of geographical knowledge and an ability to use geography specific skills. As geographers, our children will be able to use geographical vocabulary and terminology with confidence. They will have developing map skills, be able to investigate places and locations and be able to identify human and physical features of these. In addition to this, all children will be imbued with a desire to continue to finding out about the world and its people.

All children will make good progress in Geography from EYFS to the end of Key Stage 1.

Revised and adopted by the Governing BodyReview Date.....

Signed by Cof G