

BRACKENWOOD INFANT SCHOOL EQUALITY OBJECTIVES



PUBLIC SECTOR EQUALITY DUTY	EQUALITY OBJECTIVE	ACTIONS	REVIEW
Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act.	To make sure that no-one experiences harassment, less favourable treatment or discrimination because of any protected characteristics. They are:	 Challenge personal prejudice and stereotypical views whenever they occur. Record and challenge all incidents of bullying or perceived bullying and follow up with actions to be reviewed regularly by SLT Audit our resources including books and toys to ensure all protected characteristics are represented positively. If required, buy SLA from MEAS (Multi Ethnic Achievement Service) for support and advice or translation. Review presentation of materials to ensure accessibility for all. 	
Advance equality of opportunity between people who share a protected characteristic and those who do not.	To ensure that everyone is treated fairly and with respect. To close the attainment gap between disadvantaged Children and their peers. To close the attainment gaps between genders. To ensure that all recruitment, employment, promotion and training systems are fair to all, and provide opportunities for everyone.	 Create a curriculum that challenges stereotypes. Staff to be given disadvantaged children targets (Pupil Premium, LAC, EAL, SEND), plan appropriate support and discuss their progress at pupil progress attainment reviews. Further develop the accessibility of our site and curriculum for all Children. As vacancies arise in school, we will always give due regard to our Equalities Policy so that no one is discriminated against when it comes 	

Appendix 2

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		to employment, promotion or	
		training opportunities.	
PUBLIC SECTOR EQUALITY DUTY	EQUALITY OBJECTIVE	ACTIONS	REVIEW
Foster good relations between people who share a protected characteristic and those who do not.	To develop our curriculum and wider opportunities so that children and families develop an increased understanding of equality.	 Introduce a diversity week which incorporates the direct teaching of all of our equality objectives. Promote positive messages about equality and diversity through displays, assemblies, visitors and whole school events. Further develop our work on equality in our direct teaching of PSHE and RE. 	