

# BRACKENWOOD INFANT SCHOOL CURRICULUM OVERVIEW 2023\_2024



		AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>EYFS</b>	<b>STEPS TO READ (READING)</b>	Friendship and Animals	Stars and Space	Superheroes	Traditional Tales	Growing	Seaside
	<b>READ TO WRITE (WRITING)</b>	<b>TEXT:</b> The Something <b>FOCUS:</b> Narrative & Recount	<b>TEXT:</b> A Star in a Jar <b>FOCUS:</b> Narrative & Information	<b>TEXT:</b> Juniper Jupiter <b>FOCUS:</b> Narrative & Information	<b>TEXT:</b> Little Red <b>FOCUS:</b> Narrative & Instructions	<b>TEXT:</b> The Extraordinary Gardener <b>FOCUS:</b> Narrative & Instructions	<b>TEXT:</b> The Storm Whale <b>FOCUS:</b> Narrative & Poetry
	<b>CONTEXT &amp; SUBJECTS</b>	<b>All About Me</b> Personal, Social and Emotional Development Communication and Language	<b>Stars and Space</b> Understanding the World (Science & History) Expressive Arts and Design	<b>Superheroes</b> Personal, Social and Emotional Development Communication and Language Expressive Arts and Design	<b>Traditional Tales</b> Communication and Language Personal, Social and Emotional Development Understanding the World (History & Geography) Expressive Arts and Design	<b>Growing</b> Understanding the World (Science) Personal, Social and Emotional Development	<b>Seaside</b> Understanding the World (Geography & Science) Expressive Arts and Design
	<b>VIP (Very Important Person)</b>	n/a	Mae C. Jemison (first black woman in space)	Greta Thunberg	n/a	Joseph Paxton (Birkenhead Park Designer)	Andy Goldsworthy (artist)
	<b>VISIT/VISITOR</b>	Animals Take Over (visitor)	Mobile Planetarium in school	Link to 'People Who Help Us' – visit from e.g. fire fighters, police officer etc.	Benty Hey Woods (Little Red Riding Hood) Local Library/Book Shop	Birkenhead Park	Beach Visit
	<b>PSHE / SMSC / BV / RSE</b>	<b>BEING ME IN MY WORLD</b>	<b>CELEBRATING DIFFERENCE</b>	<b>DREAMS AND GOALS</b>	<b>HEALTHY ME</b>	<b>RELATIONSHIPS</b>	<b>CHANGING ME</b>
	<b>RE</b>	<b>Special People</b> <i>What makes people special?</i>	<b>Christmas</b> <i>What is Christmas?</i>	<b>Celebrations</b> <i>How do people celebrate?</i>	<b>Easter</b> <i>What is Easter?</i>	<b>Stories</b> <i>What can we learn from stories?</i>	<b>Special Places</b> <i>What makes places special?</i>
	<b>EQUALITY FOCUS / TEXT</b>	<b>Being me in my world</b> Super Duper You! Love Makes a Family	<b>Celebrating differences</b> Hair Love Through the Eyes of Me	<b>Proud to be different</b> The Proudest Blue Not Like the Others	<b>Looking after each other</b> Only One You Kindness is my Super Power	<b>Friendships matter</b> On Sudden Hill The Same But Different Too	<b>Anti-bullying</b> Troll Stinks Elmer and the Big Bird

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<b>YEAR 1</b>	<b>STEPS TO READ (READING)</b>	<b>LIVING MEMORY</b> History	<b>FAIRY STORIES AND RHYME</b> Reading Breadth	<b>LOCALITY</b> Geography	<b>TRADITIONAL TALES &amp; POEMS</b> Reading Breadth	<b>ANIMALS INCLUDING HUMANS</b> Science	<b>STORIES AND POEMS</b> Reading Breadth
	<b>READ TO WRITE (WRITING)</b>	<b>TEXT:</b> Old Bear <b>FOCUS:</b> Finding Narrative & Recount Messages	<b>TEXT:</b> Rapunzel <b>FOCUS:</b> Traditional Tale Narrative & Instructions	<b>TEXT:</b> Hermelin <b>FOCUS:</b> Detective Narrative & Letters	<b>TEXT:</b> Where the Wild Things Are <b>FOCUS:</b> Portal Narrative & Non-Chronological Report	<b>TEXT:</b> The Last Wolf <b>FOCUS:</b> Hunting Narrative & Instructions (Planting)	<b>TEXT:</b> The Secret of Black Rock <b>FOCUS:</b> Return Narrative & Postcards
	<b>WIDER CURRICULUM INDEPENDENT WRITING</b>	<b>FOCUS:</b> Spine Poems	<b>FOCUS:</b> Recount	<b>FOCUS:</b> Instructions	<b>FOCUS:</b> Letter Writing	<b>FOCUS:</b> Non-Chronological Report	<b>FOCUS:</b> Postcard Writing
	<b>CONTEXT &amp; SUBJECTS</b>	<b>EVERYDAY MATERIALS</b> Science  <i>DT: Designing a waterproof jacket.</i>  <b>1AS Forest School</b>	<b>KINGS, QUEENS AND CASTLES</b> History  <i>ART: Pointillism</i>  <b>1J Forest School</b>	<b>THE 7 WONDERS OF THE WIRRAL (EASTHAM WOODS)</b> Geography / History  <i>DT: Moving pictures</i>	<b>PLANTS</b> Science  <i>ART: Flowers</i>	<b>ANIMALS INC. HUMANS</b> Science  <i>DT: Smoothies</i>	<b>GOING GLOBAL</b> Geography  <i>Art Creating Collages Using Recyclable Materials</i>
	<b>VIP (Very Important Person)</b>	<b>CHARLES MACINTOSH</b> Inventor of waterproof materials	<b>QUEEN ELIZABETH II</b> <b>ALMA THOMAS (Art)</b>	<b>CHARLES BLONDIN</b> Acrobat	<b>GEORGE FORREST</b> Explorer Botanist <b>GEORGIA O'KEEFE</b> Artist	<b>STEVE BACKSHALL</b> Naturalist	<b>JANE PERKINS</b> Artist
	<b>VISIT/VISITOR</b>	Wirral science museum	Chirk Castle	Eastham Woods	Ness Gardens	Tam O'Shanter Urban Farm	West Kirby Beach
	<b>PSHE / SMSC / BV / RSE</b>	<b>BEING ME IN MY WORLD</b>	<b>CELEBRATING DIFFERENCE</b>	<b>DREAMS AND GOALS</b>	<b>HEALTHY ME</b>	<b>RELATIONSHIPS</b>	<b>CHANGING ME</b>
	<b>RE</b>	<b>OUR WONDERFUL WORLD</b>  <i>Making Sense of Life's Experiences</i>	<b>WHY DO CHRISTIANS GIVE GIFTS AT CHRISTMAS?</b>  <i>Exploring Words and Beyond</i>	<b>SPECIAL BOOKS</b>  <i>Recognising Continuity, Change and Diversity</i>	<b>WHAT DID JESUS TEACH?</b>  <i>Seeing The Big Picture</i>	<b>WHAT DO HINDUS CELEBRATE?</b>  <i>Living A Good Life</i>	<b>WHAT DO MUSLIMS CELEBRATE?</b>  <i>Recognising Influence, Community, Culture and Power</i>
	<b>EQUALITY FOCUS / TEXT</b>	<b>Being me in my world</b> Elmer Mixed: A World of Colour	<b>Celebrating differences</b> Giraffes Can't Dance Amazing	<b>Proud to be different</b> The Snail and The Whale Happy to be me	<b>Looking after each other</b> Farmer Duck Oi Cat!	<b>Friendships matter</b> The Gruffalo The Selfish Crocodile	<b>Anti-bullying</b> Together we can Kind

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<b>YEAR 2</b>	<b>STEPS TO READ (READING)</b>	<b>UK RIVERS AND SEAS</b> Geography	<b>FAIRY STORIES AND POEMS</b> Reading Breadth	<b>LIVING THINGS HABITATS / PLANTS</b> Science	<b>TRADITIONAL TALES AND POETRY</b> Reading Breadth	<b>GREAT FIRE OF LONDON</b> History	<b>STORIES AND PLAYS</b> Reading Breadth
	<b>READ TO WRITE (WRITING)</b>	<b>TEXT:</b> A River  <b>FOCUS:</b> Circular Narrative & Letter Writing	<b>TEXT:</b> The Night Gardener  <b>FOCUS:</b> Setting Narrative & Diary	<b>TEXT:</b> The Bog Baby  <b>FOCUS:</b> Finding Narrative & Instructions	<b>TEXT:</b> Grandad's Island  <b>FOCUS:</b> Return Narrative & Information Report	<b>TEXT:</b> The Kind Who Banned The Dark  <b>FOCUS:</b> Banning Narrative & Letter Writing	<b>TEXT:</b> Rosie Revere Engineer  <b>FOCUS:</b> Invention Narrative & Explanation
	<b>WIDER CURRICULUM INDEPENDENT WRITING</b>	<b>FOCUS:</b> Recount	<b>FOCUS:</b> Letter Writing	<b>FOCUS:</b> Diary	<b>FOCUS:</b> Instructions	<b>FOCUS:</b> Information Report	<b>FOCUS:</b> Letter Writing Report
	<b>CONTEXT &amp; SUBJECTS</b>	<b>EXPLORING THE UK &amp; KENYA</b> Geography <i>(History)</i>  <b>Art:</b> Drawing Landscapes	<b>THE BEATLES</b> History <i>(Geography, Music)</i>  <b>Art:</b> Collage	<b>LIVING THINGS AND THEIR HABITAT</b> Science  <b>ANIMALS INCLUDING HUMANS</b> Science  <b>DT:</b> Create a Bird Feeder/Bug House <b>2S Forest School</b>	<b>PLANTS</b> Science <i>(Geography)</i>  <b>DT:</b> Cooking and Nutrition – Plant Based Recipe  <b>2D Forest School</b>	<b>GREAT FIRE OF LONDON</b> History <i>(Geography)</i>  <b>DT:</b> Structures of Tudor Style Buildings	<b>USES OF EVERYDAY MATERIALS</b> Science  <b>Art:</b> Painting
	<b>VIP (Very Important Person)</b>	<b>GRACE DARLING</b> Heroine <b>VINCENT VAN GOGH</b> Artist	<b>THE BEATLES</b> Musicians <b>PETER BLAKE</b> Artist	<b>DAVID ATTENBOROUGH</b> British Broadcaster and Naturalist	<b>NELSON MANDELA</b>  <b>JANE COLDEN (Botanist)</b>	<b>SAMUEL PEPYS</b> Diarist <b>KING CHARLES II</b> Monarch	<b>TBC</b>
	<b>VISIT/VISITOR</b>	Lighthouse visit	Trip to Beatles Museum Church	Local Area Walk (Benty Hey Woods)	Local Area Walk Butterfly Park	Fire Engine to School	Trip to Williamson Art Gallery/Lady Lever Art Gallery
	<b>PSHE / SMSC / BV / RSE</b>	<b>BEING ME IN MY WORLD</b>	<b>CELEBRATING DIFFERENCE</b>	<b>DREAMS AND GOALS</b>	<b>HEALTHY ME</b>	<b>RELATIONSHIPS</b>	<b>CHANGING ME</b>
	<b>RE</b>	<b>LEADERS AND TEACHERS</b> <i>Making Sense of Life's Experiences</i>	<b>CHRISTMAS CELEBRATIONS</b> <i>Exploring Words and Beyond</i>	<b>WHO WAS BUDDHA?</b> <i>Recognising Continuity, Change and Diversity</i>	<b>WHY IS THE TORAH SPECIAL?</b> <i>Seeing The Big Picture</i>	<b>CHRISTIAN RITES OF PASSAGE</b> <i>Living A Good Life</i>	<b>WHAT DO SIKHS BELIEVE?</b> <i>Recognising Influence, Community, Culture and Power</i>
	<b>EQUALITY FOCUS / TEXT</b>	<b>Being me in my world</b> We all come from different cultures We all have different abilities We all look different We all have different families	<b>We celebrate differences</b> Amazing Isaac and his amazing Asperger's Syndrome Autism Proud to be deaf	<b>Little People, Big Dreams</b> David Attenborough Dolly Parton Aretha Franklin	<b>Little People, Big Dreams</b> Billie Jean King Jesse Owens Martin Luther King Jr	<b>Working together and understanding relationships</b> The day the crayons quit Tyrannosaurus Drip Together we can	<b>Anti-bullying - SEN superpowers:</b> The Classroom Mystery <b>SEN superpowers:</b> The Map Challenge <b>SEN superpowers:</b> The Perfect Project