

Bug Club

Home Reading Workshop



Created by Mrs Dickens

“Today a reader, tomorrow a leader.” — Margaret Fuller



Why is reading important?

Sharing books and stories with a child is fun! It is a great way to build special memories and moments, and can easily become a favourite part of the day.

It also helps children:

- To develop reading fluency and comprehension
- Understand the world around them.
- Develop social and emotional skills.
- Improve at school in English, science, maths and other subjects.
- Build confidence with communication.
- Strengthen their bond with adults and others around them.



Tweaks made to our home reading book system

- ▶ Adapted it to meet the Government's expectation that all children will receive home reading books that are 100% decodable for them
- ▶ In line with and current research, it is important that children are given numerous opportunities to apply the teaching of phonics to be able to make good progress in early reading.
- ▶ Books are exactly matched to what the children are learning and/or have already learned in their phonics lessons in school
- ▶ Allows for application of knowledge
- ▶ Home reading books will continue to be sent home twice weekly
- ▶ Bug Club slip - further opportunity to read phonically decodable books at home.
- ▶ Have you received your child's Bug Club login?
- ▶ Have you had chance to login at home?



Bug Club

Dear families,

This week, it would be beneficial if your child could readon Bug Club to help practise and apply teaching of phonics.

Kind Regards,

Mrs Dickens & Mrs Jackson



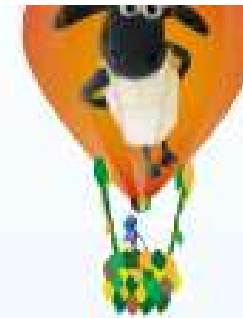
Have you received your child's Bug Club login?

Have you had chance to login at home?



What is Bug Club?

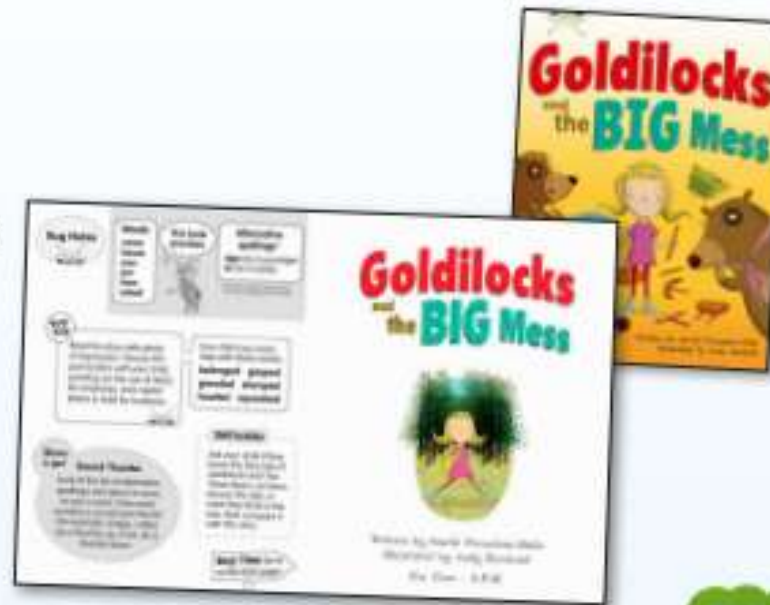
- A reading programme that the school will use to help teach your child to read
- It has carefully graded reading books and eBooks
- Your child can take home the books as well as accessing eBooks via a personalised website



Using the books

Notes for parents on the inside front covers

- Practise high-frequency words and sounds that appear in the book with your child
- Don't worry if your child struggles on the tricky words
- You can use the games and questions for discussion with your child



Using the books

Children's activities on inside back covers

- Play the games to encourage your child to read back through the book
- There are ideas for making things and drawing things



Why are we using eBooks?

- Your child can enjoy reading books on screen and completing fun quiz questions found in the eBooks
- The quiz questions will help the children practise their reading skills
- The Foundation and KS1 eBooks are also audio-books, so children can enjoy hearing an expressive reading of the story



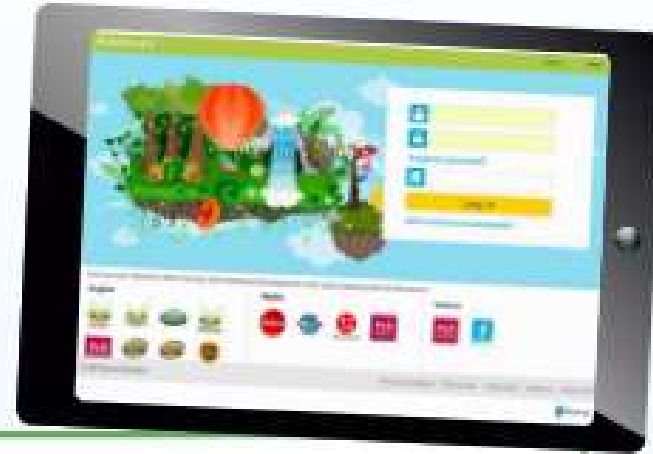
When can children use the eBooks?

- If you have internet connection at home, your child can log on whenever they want to, from home
- If you don't have internet access, we will be making computers available throughout the school day



Using the eBooks

We are providing each child with their own login details to the Active Learn Platform which hosts Bug Club. They can read their eBooks here



Each child's login details will be different.

Example login details

Username

Password:

School ID



www.activelearnprimary.co.uk

School code: wkxh



A child's homepage

- Your child will see their eBooks in "My Stuff"
- We will allocate eBooks according to your child's reading level
- Your child can have multiple eBooks in My Stuff at any one time



Children in KS1 and KS2 can choose their homepage from a range of worlds



Reading an eBook

- Look at the inside front cover notes and activities with your child
- Read the book and, where they appear, click on the bug icons to open the quiz questions
- Your child can come back to their books at any time to finish the quiz questions



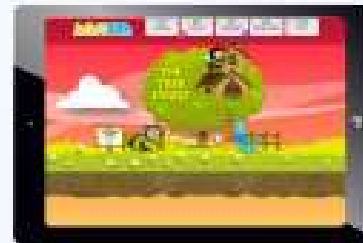
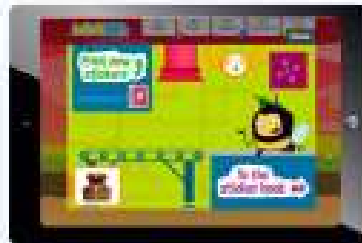
Phonics Bug eBooks

- Phonics Bug eBooks contain a guide which will help you to help your child with new sounds
- Phonics Bug eBooks also have one quiz question that focuses on word-skills



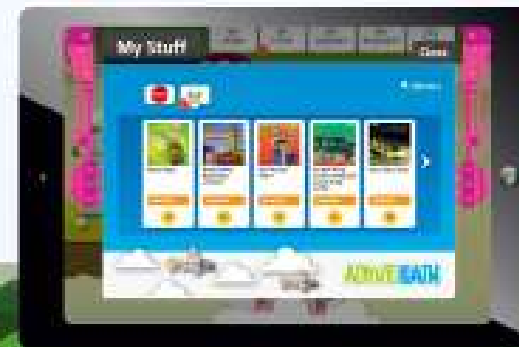
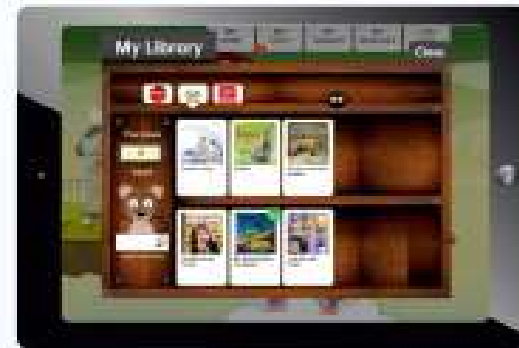
Rewards

- When your child has finished all of the quiz questions in an eBook, they will gain some coins
- When they have read a few eBooks, they will have enough coins to gain a reward
- They can spend their coins in one of the multiple activelearn reward worlds on games, items for their treehouse etc.



My Library

- When your child has finished an eBook, the eBook will move to My Library where they can read it again, if they want to
- They can choose a new eBook from 'My Stuff'



Getting the most out of the eBooks

- Encourage your child to attempt all quizzes
- Your child's teacher can track their progress and help them with types of quiz questions they struggle with
- Allow your child to read a favourite eBook again to build their confidence and stamina



Let's have a go!



Challenges around reading

Effects of parents and schools

The younger a child is, the stronger the impact. At age 5 it is some 5 x the impact of school. At 11 it is about the same strength as school.

Source: Sacker, Amanda et al (2002) 'Social inequality in educational achievement and psychological adjustment throughout childhood: magnitude and mechanisms' *Social Studies and Medicine*, 55, 863-880

'Researchers have shown that, once social and economic factors are removed, parental engagement has a more significant impact on attainment than almost everything else.'



What can we do at home?

All Types of Reading

What have you read today?

Where did you read it?

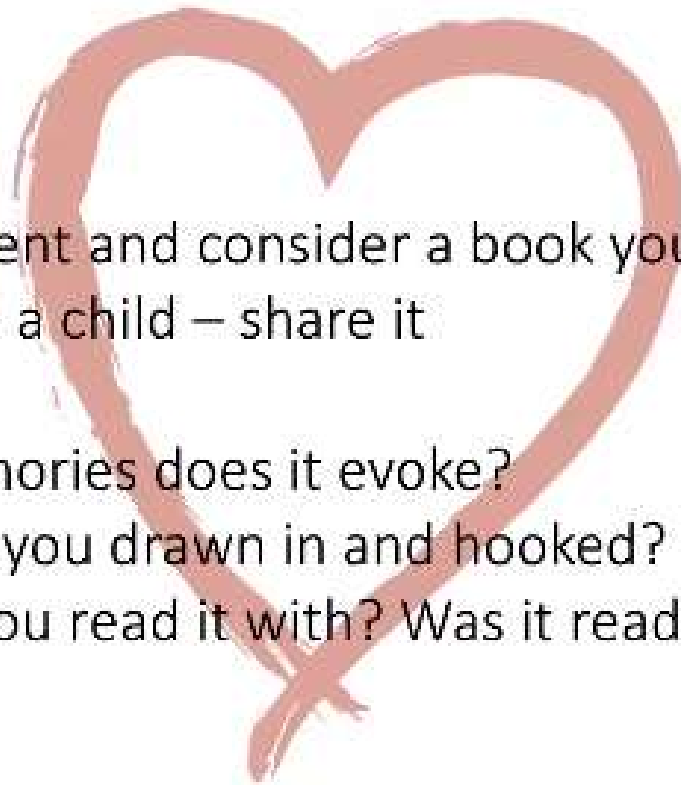
Why did you read it?



Why reading for enjoyment?

Take a moment and consider a book you have read and loved as a child – share it

- What memories does it evoke?
- Why were you drawn in and hooked?
- Who did you read it with? Was it read to you?



Becoming a reader...

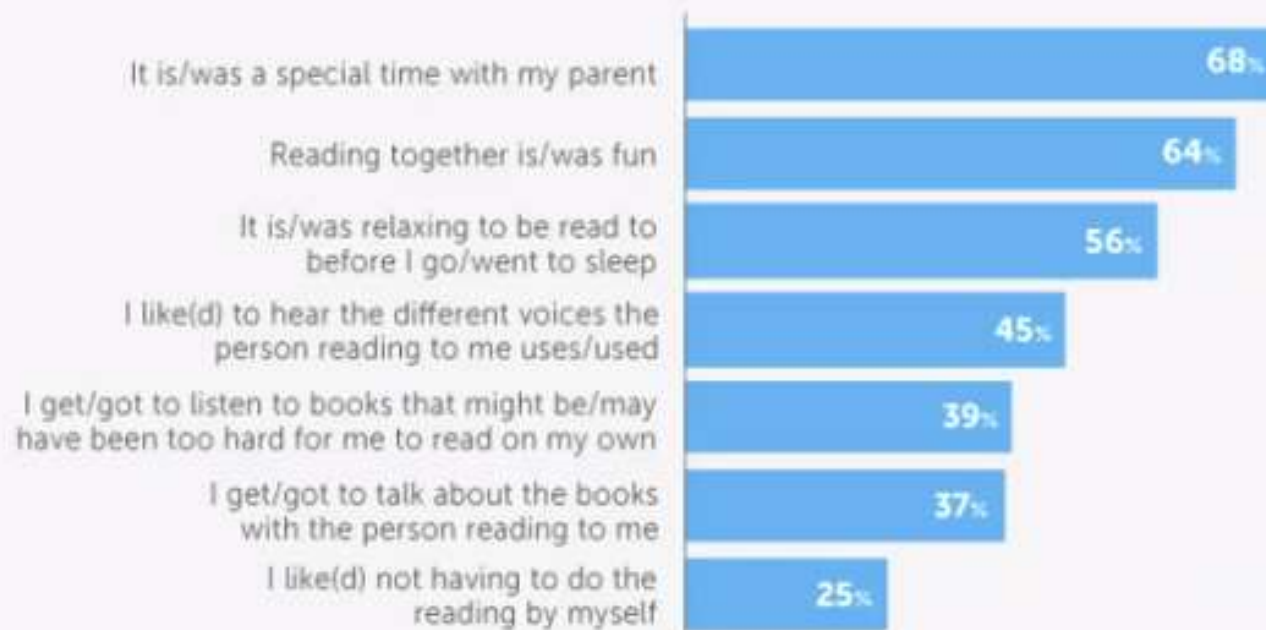
- New words
- How books work
- How to turn pages
- What direction the words go
- Words and pictures are different
- Taking responsibility for the reading
- A special time together



Habits for those children that liked reading

Reasons Kids Enjoy(ed) Being Read to Aloud at Home

Base: Children Ages 6–17 Who Are or Were Read Books Aloud at Home and Love(d) It or Like(d) It a Lot



Getting Ready to Read

- A quiet space – a snug
- A separate place
- Warm up the idea of story: let them know
- Choose a book together
- Mug and a hug
- Hot chocolate and a snuggly blanket
- Caught reading
- Page 99
- Read by torchlight
- Read the illustrations only

Get Ready for Home Reading

	Yes	Possibly
Could I develop a regular time for reading at home e.g. bedtime?		
Could I develop a place and routine for reading at home?		
Could I ensure my child can see me as a reader of books, magazine newspapers, Kindles by having them around the home etc?		
Could I praise my child <i>even</i> more and not make them read when they don't want to?		
Could I make reading even more fun and positive?		
Could I join the local library – borrow books for myself and my child?		
Could I begin the reading I do with my child by reading an interesting extract, look at a couple of pictures and then ask questions about what it could be about?		
Could I encourage my child to listen to any story they love very often, until they can reread it on their own? (This helps them remember story language)		
Could I help my child find books at the library that will interest them? Can my child choose their own book at the library?		

How can I help my child with reading at home?

- Listen to you child as often as possible.
- Read to your child as often as possible.
- Read anything that you will enjoy together e.g. picture books, story books, comics, information leaflets.
- Take turns to choose what to read and talk about why you are choosing it. If your child chooses the same favourite book 20 times in a row, that's fine!

Phrases to use when reading with your child:

"Can you sound out the letters...and blend them together?"

"Well done, you had a go."

"Well done, you used expression."

"Did that make sense?"

"Good, you corrected yourself."

"I like how you re-read that bit to check that you got it right."

"Let's try that bit again."

"Remember to follow the punctuation"

Recognising the words that are written

- Knowing the sounds in written words is called phonics. Knowing the different sound and blending these together.
- More practice and help with reading you can give you child at home the better they will get.

Understanding what they are reading

- Knowing and understanding what each word means
- Understanding what is happening in the story
- Help by reading to you child
- Talk to them about what they are reading



How you can help your child

1 Talk to your child about reading

- Talk about books, street signs, TV captions, food labels, sports reports, web pages – anything and everywhere
- Talk about the sounds that letters make.
- Talk about new and interesting information you find when reading together.
- Talk about useful and interesting information you find.
- Talk about the fun you can have with sounds in games, rhymes, tongue twisters and songs
- Talk about issues and viewpoints you meet in reading

2 Listen to your child

- Make reading as enjoyable as possible. Make it an unhurried, comfortable and pleasant experience where there is time to explore the book and the ideas or information that it contains.
- if your child has read a longer book, magazine or other material, independently, ask them to read you a part they find funny, scary or interesting.

Things to do when listening to your child reading

If they find a word difficult:

- Give them time to try and work it out; don't hurry.
- Encourage them to sound out the letters and blend them together from left to right.
- If it seems too difficult, just tell them what the word is.

Before your child reads

Talk about what the book is about.

While your child reads

Sometimes ask your child "What do you think will happen next?"

After your child reads

Ask your child "What did you think about...?" or "Tell me more about..."

Reading with your child Counts

Model the strategies you want your child to use when reading:

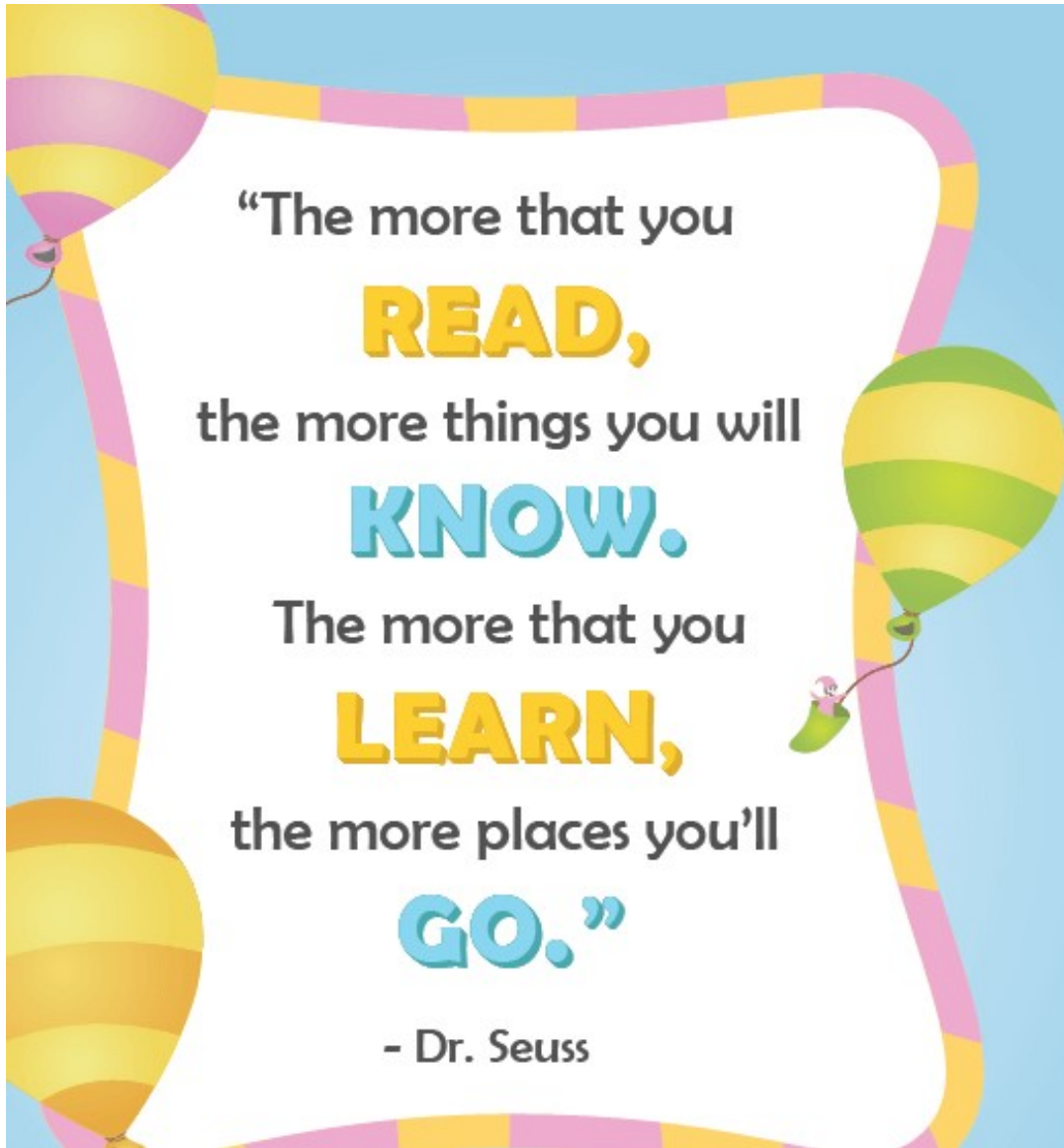
- Point at words (YN/YR/Y1)
- Picture cues - but bring it to the back to the word (YR +)
- Sound out single sounds (phonemes) (YR +)
- Pull the word apart (segment) and join it back together (blend) (YR +)
- Find words within words (Y2+) other
- Read forward to the end of the line, then reread so it makes sense (Y2+)
- Look if there is a part of the word that is known unhelpful

Where to look

- [Books For Keeps](#)
- [Book trust childrensbooks](#)
- [Love Reading 4 kids](#)
- [First News](#)
- [Guardian Children's Books](#)
- [The National Literacy Trust](#)
- [LoveReading4Kids](#)
- [Reading Zone](#)
- [World Book Day](#)
- [A compendium of UK parent bloggers](#)
- [Books for topics](#)

'Storytelling and shared reading activities have consistently been shown to improve children's language comprehension skills.....'





“The more that you
READ,
the more things you will
KNOW.

The more that you
LEARN,
the more places you’ll
GO.”

- Dr. Seuss





“Books train your mind to imagination to think big.” –
Taylor Swift

“If you are going to get anywhere in life you have to read
a lot of books.” – Roald Dahl

“Once you learn to read, you will be forever free.” —
Frederick Douglass

“There are many little ways to enlarge your world. Love
of books is the best of all.” – Jacqueline Kennedy

“I find television very educating. Every time somebody
turns on the set, I go into the other room and read a
book.” – Groucho Marx



Reading
SHOULD NOT BE
Presented
TO
Children AS A
CHORE OR DUTY.
IT SHOULD BE
Offered
AS A
Precious
Gift.



Any questions?

